
Using Your PSAT/NMSQT® Scores to Increase College Readiness

PSAT/NMSQT®

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

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PSAT/NMSQT®

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Get to Know the PSAT/NMSQT®



- The PSAT/NMSQT is highly relevant to your future success because it focuses on the skills and knowledge at the heart of your education. It measures:
 - What you learn in high school
 - What you need to succeed in college
- The PSAT/NMSQT measures reading, writing and language, and math skills developed over many years.
- The PSAT/NMSQT does not ask for facts from literature, history, or science, or for recall of math formulas, because it measures your reasoning and critical thinking skills.
- You don't have to discover secret tricks or cram the night before.
- There is no penalty for guessing.
- The test length is 2 hours, 45 minutes.

What Are the Benefits of Taking the PSAT/NMSQT®?



- Prepare for the SAT®
- Get free, personalized Official SAT Practice on Khan Academy®
- Start getting ready for college with college and career planning tools
- Enter the National Merit® Scholarship Program
- See which AP® courses for which you might be ready
- Get admission and financial aid information from colleges

How Do I Access My PSAT/NMSQT® Scores and Reports?

1. Review your online reports.
2. Review your paper score report.



How Do I Access My Online PSAT/NMSQT® Scores and Reports?

Log in to an existing College Board account or create a new one at studentscores.collegeboard.org.

CollegeBoard SAT AP College Planning College Search Store More Search

My Score Reports

Sign In

Username

Password

Sign In Sign Up

[Forgot username or password?](#)

Access your SAT Suite of Assessment scores with personalized feedback, practice, college planning and career exploration resources.

- See all your scores and if you are on track for college readiness
- Detailed explanations of skills required to be college ready
- Send your scores to [Khan Academy®](#) for personalized practice recommendations
- Search for colleges that fit your needs
- Start on your scholarship and college financial aid plan
- Take a personality test to find majors and careers fit for you
- Get feedback on your readiness for AP courses



Create Your Student Account

This one account is for everything, including SAT, AP, PSAT/NMSQT, CLEP, and BigFuture activities, so provide complete and accurate information.

* = Required

General Student Information

First (given) name: *

Middle initial:

Last name (surname): *

How Do I Access My Online PSAT/NMSQT® Scores and Reports? *(cont.)*

1. Log in to your account.
2. Select PSAT/NMSQT Scores.
OR
3. Use “Missing Scores” to locate scores.

The image shows two overlapping screenshots of the CollegeBoard website. The top screenshot displays the 'My Score Reports' page with a sign-in form containing fields for 'Username' and 'Password', and buttons for 'Sign In' and 'Sign Up'. To the right of the form is a list of benefits for accessing scores. The bottom screenshot shows the user's dashboard for 'Ima', displaying a PSAT/NMSQT score of 860 (Total Score) for Fall 2015, along with sub-scores of 380 for Evidence-Based Reading and Writing and 480 for Math. A blue button labeled 'Add Missing Scores' is circled in orange, and a large orange arrow points from the sign-in form area to this button.

CollegeBoard SAT AP College Planning College Search Store More Search

My Score Reports

Sign In

Username
Password

Sign In Sign Up

Forgot username or password?

Access your SAT Suite of Assessment scores with personalized feedback, practice, college planning and career exploration resources.

- See all your scores and if you are on track for college readiness
- Detailed explanations of skills required to be college ready
- Send your scores to Khan Academy® for personalized practice recommendations
- Search for colleges that fit your needs
- Start on your scholarship and college financial aid plan

Welcome, Ima. Here is your most recent score.

PSAT/NMSQT
Fall 2015 11th Grade

860
Total Score

380
Evidence-Based Reading and Writing

480
Math

View Details

Keep in mind, the PSAT/NMSQT and SAT are on the same scale. Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!

SAT Registration > SAT Practice on Khan Academy® >
College Search > Scholarships >

Missing scores? If you've taken a College Board assessment but your score does not appear on this page, click on the button below to add it to this account. Please contact Customer Service at (800) 756-7346 for assistance or if you have any questions.

Add Missing Scores

What Will I Learn About My Scores?

The screenshot shows the CollegeBoard website's 'My Score Reports' page. The user is identified as 'Ima'. The main content area displays the following information:

- PSAT/NMSQT** (Fall 2015) for **11th Grade**
- 860** Total Score (with a 'View Details' button)
- 380** Evidence-Based Reading and Writing
- 480** Math

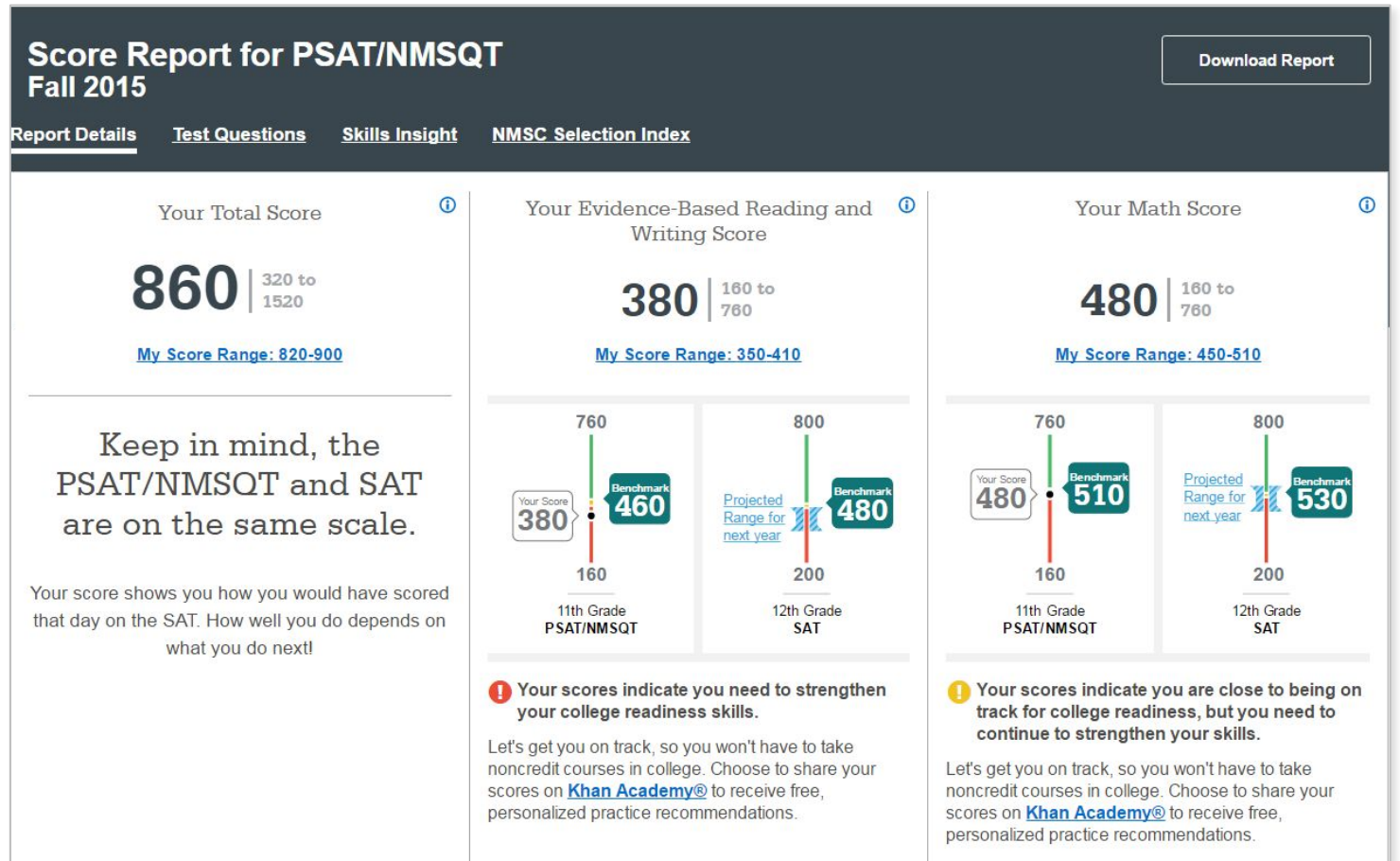
A note states: "Keep in mind, the PSAT/NMSQT and SAT are on the same scale. Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!"

On the right side, there are four navigation buttons with right-pointing chevrons:

- SAT Registration (green bar)
- SAT Practice on Khan Academy® (orange bar)
- College Search (black bar)
- Scholarships (purple bar)

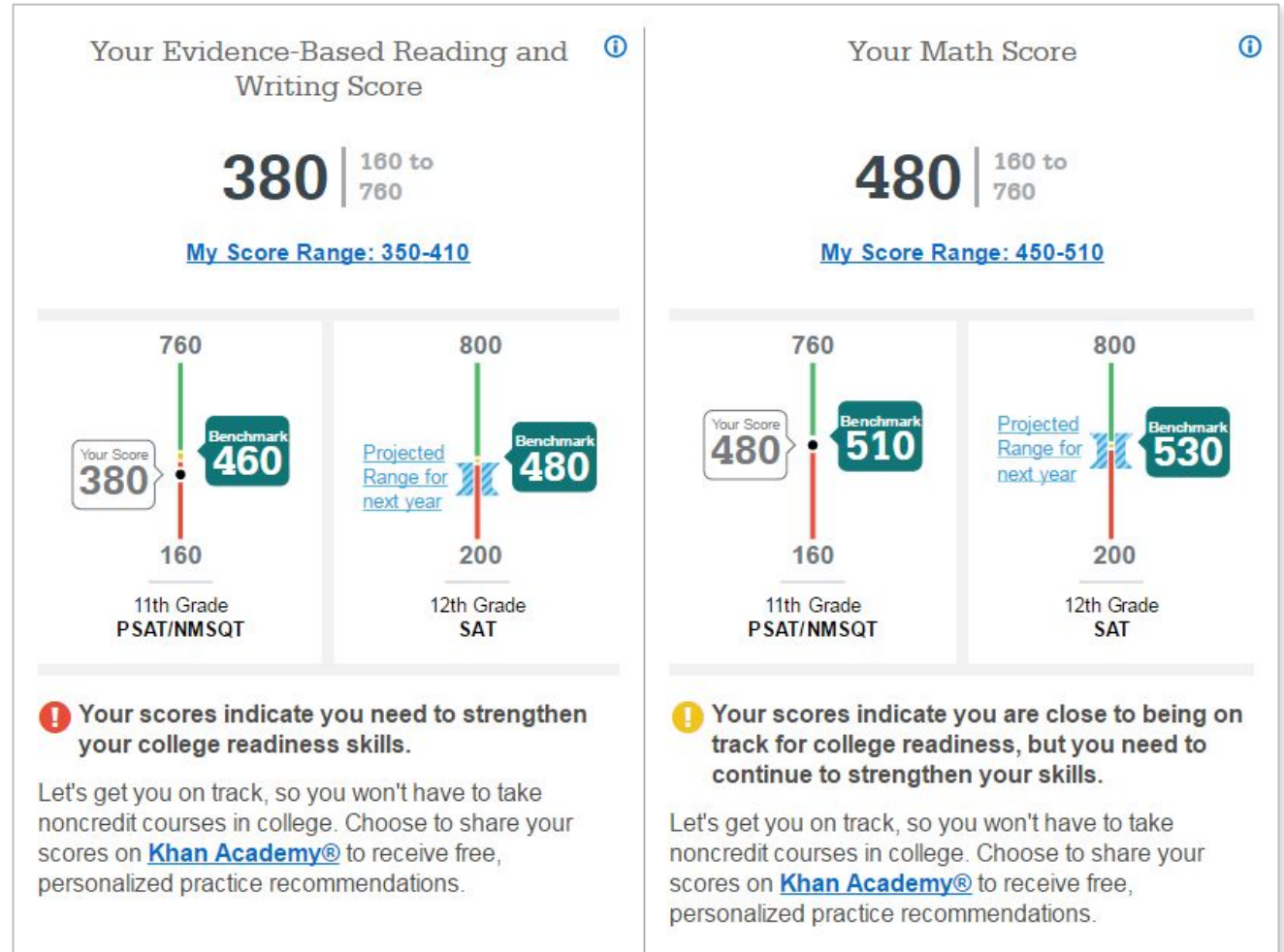
The top navigation bar includes links for CollegeBoard, SAT, AP, College Planning, College Search, Store, and More. A search bar is located in the top right corner. The bottom navigation bar includes links for My Score Reports, AP Potential, Popular Tools, and End Demo, along with a HELP icon.

How Do I See My Detailed Scores?



How Will I Do on the SAT®?

The predicted SAT score is an initial projection based on current SAT data and concordance.



How Did My Score Measure Against the Benchmarks?

Section, test, and subscores all report scores in performance zones that indicate whether you are on track for meeting the college readiness benchmarks on the SAT®.

Section scores

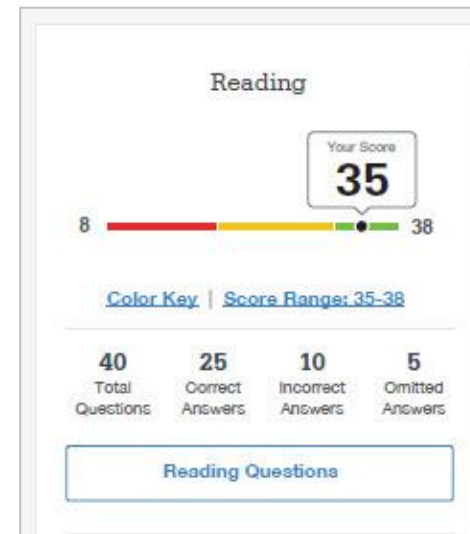
Need to Strengthen Skills = below grade-level benchmark by more than one year

Approaching Benchmark = below grade-level benchmark by one year or less

Meets or Exceeds Benchmark = at or above grade-level benchmark

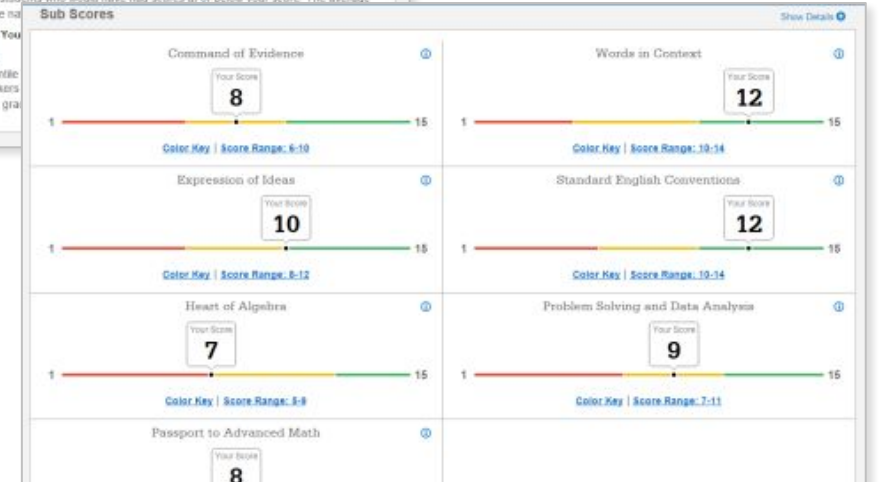
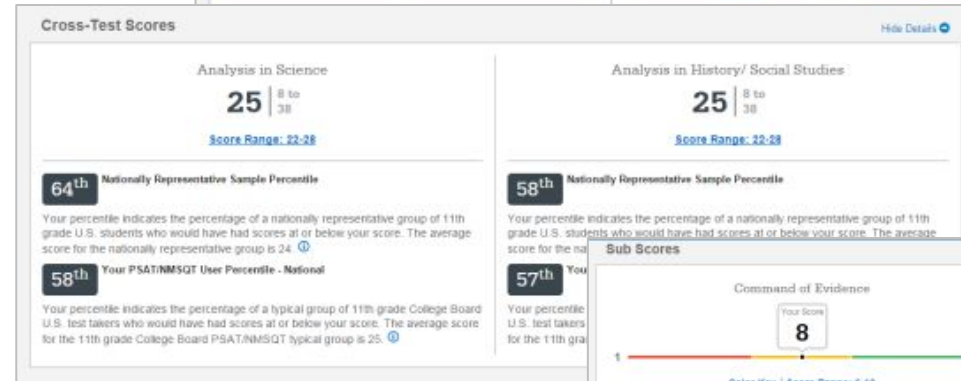
Test scores and subscores

Red, yellow, and green ranges reflect areas of strengths and weaknesses compared to the typical performance of students



What Do My Scores Tell Me?

Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.



How Can I Improve My Academic Skills?

Skills Insight™ informs you about what you are already likely able to do, and how you can improve your skills.

SAA Hand Rescore

Score Report for PSAT/NMSQT, Fall 2015 Skills Insight ▾

Download Report

Skills Insight is designed to help students gain a better understanding of how scores relate to specific academic skills. It offers descriptions of performance and insight into skills measured at each score band. It also provides actionable suggestions for improving skills that help students gain additional practice. For a deeper analysis and personalized practice recommendations, link your score to the free official SAT practice on Khan Academy®.

Free, personalized practice for the SAT at Khan Academy >

Reading	Writing & Language	Math
<p>31 8 to 38</p> <p>Your Score</p> <p>Reading Questions</p>	<p>Your score indicates that you are already likely able to:</p> <ul style="list-style-type: none">Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging textsRetain or add information or ideas to a piece of a text to support claims or points in somewhat challenging textRevise somewhat challenging text to ensure that information is presented in the most logical orderRevise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging textsRetain or add information or ideas to a piece of a text to support claims or points in somewhat challenging textRevise somewhat challenging text to ensure that information is presented in the most logical orderRevise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts	<p>Improve your skills by focusing on:</p> <ul style="list-style-type: none">Retain or add information or ideas to a piece of text to support claims or points in challenging textUse a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audienceRevise text as needed to improve the exactness or content appropriateness of word choices within challenging textsRetain or add information or ideas to a piece of text to support claims or points in challenging textUse a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audienceRevise text as needed to improve the exactness or content appropriateness of word choices within challenging textsRetain or add information or ideas to a piece of text to support claims or points in challenging textUse a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audienceRevise text as needed to improve the exactness or content

What Can I Learn from My Answers?

See the actual questions, answer choices, and the answer selected.

Look at the online score report and consider the following:

- Identify the questions answered incorrectly.
- Find the correct answer and read the answer explanation.
- Explain why the error was made.
- Ask questions about answer explanations that are not clear.

The screenshot shows a CollegeBoard online score report for a Reading Question 20. The question asks for a difference between two experiments. Passage 1 describes a study by Roger Bischoff where he placed a log in a ravens' path to see if they would use it to reach a nut. Passage 2 describes a study by Gavin Hunt where he placed a log in a ravens' path to see if they would use it to reach a nut. The correct answer is B, "intentionally made the birds aware of his presence." The user selected A, "presented the birds with a problem to solve." The report includes detailed explanations for why each choice is correct or incorrect.

Directions for question, or set of questions, read carefully for this: Locate span data of anet, concatenate adjoining cells, set to stored temp, substitute of span of data, magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

1 **BACK TO TEST QUESTIONS**
Reading: Question 20

Questions 20–24 are based on the following passages.

Passage 1 is adapted from Susan Wilts, "A Different Kind of Smart" (2012) by Science News. Passage 2 is adapted from "Some Research, Mind of the Raven Investigators and Adventures with Intellect" (2007).

Passage 1

In 1944, British psychologist C. Lloyd Morgan published what's called Morgan's canon, the principle that suggestions of humanlike mental processes behind an animal's behavior should be rejected if a simpler explanation will do.

Line 1

101 Still, people seem to maintain certain expectations, especially when it comes to birds and mammals. "We sometimes want to prove they are as smart as people," zoologist Sara Shettleworth says. We want a bird that masters a novel problem to be employing human-style insight.

Line 12

102 New Caledonian crows use the high end of these expectations, as possibly the second-best toolmakers on the planet.

These tools are hooked sticks or strips made from epiphytic algal leaves, and they use them in the wild to wriggle grubs out of crevices. Researcher Pascal Guez first saw the process one day out morning in a mountain forest in New Caledonia, an island chain east of Australia. Over the course of days, he and crow researcher Gavin Hunt had golden-crowned kinglets used for finding

Passage 2

For one month after they left the nest, I fed my four young ravens almost once and sometimes several times a day on thirty-minute walks. During these walks, I would drop everything in their environment they pecked at. In the first sessions, I tried to be teacher. I touched specific objects—sticks, moss, rocks—and noting that I touched remained untouched by them. They came to investigate what I had investigated, leading me to assume that young birds are skilled in learning to identify food from their parents' example.

Line 12

102 They also, however, contacted almost everything else that lay directly in their own paths. They soon became more independent by taking their own routes near me. Even when

Directions for question, or set of questions, read carefully for this: Locate span data of anet, concatenate adjoining cells, set to stored temp, substitute of span of data, magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

1 One difference between the experiments described in the two passages is that unlike the researchers discussed in Passage 1, the author of Passage 2:

View Answer and Explanation

You selected answer A. The correct answer is B.

A. presented the birds with a problem to solve.

B. intentionally made the birds aware of his presence.

C. consciously manipulated the birds' surroundings.

D. tested the birds' tool-using abilities.

Choice B is the best answer. The researchers described in Passage 1 "fed behind a log" (Passage 1, line 45) to avoid being seen by the crows. The author of Passage 2, on the other hand, made no attempt to conceal his presence, in fact, as he describes it, he "fed" the ravens in his study on "walks" (Passage 2, lines 1–2), during which he "touched every object" (Passage 2, line 4) and then watched to see whether the birds touched the same objects. The author of Passage 2 notes that the ravens "took behavior from independent" (Passage 2, line 5), going their own way rather than continuing to follow the author. From lines 1 to 2, we see that the author of Passage 2, unlike the researchers described in Passage 1, intentionally made the birds aware of his presence.

Choice A is not the best answer because while a case could be made that the author of Passage 2 gave the ravens a problem to solve (which new objects are seen to touch), the same crows described in Passage 1 presented the crows with a problem as well: how to extract meat from a log. Thus, presenting birds with a problem to solve was not a difference between the experiments.

Choice C is not the best answer because both the researchers described in Passage 1 and the author of Passage 2 consciously manipulated the birds' surroundings. The crow researcher placed meat pieces in a log and a perches placed behind the log (see Passage 1, lines 16–18). The author of Passage 2 put unfamiliar objects on a path for the ravens to find (see Passage 2, lines 14–16). Thus, conscious manipulation of the birds' surroundings was not a difference between the experiments.

Choice D is not the best answer because there is no evidence that the author of Passage 2 tested the ravens' tool-using abilities. The passage indeed indicates that the author recorded observations about the birds' interactions with objects naturally occurring in an artificially introduced into the environment.

Question Difficulty EASY

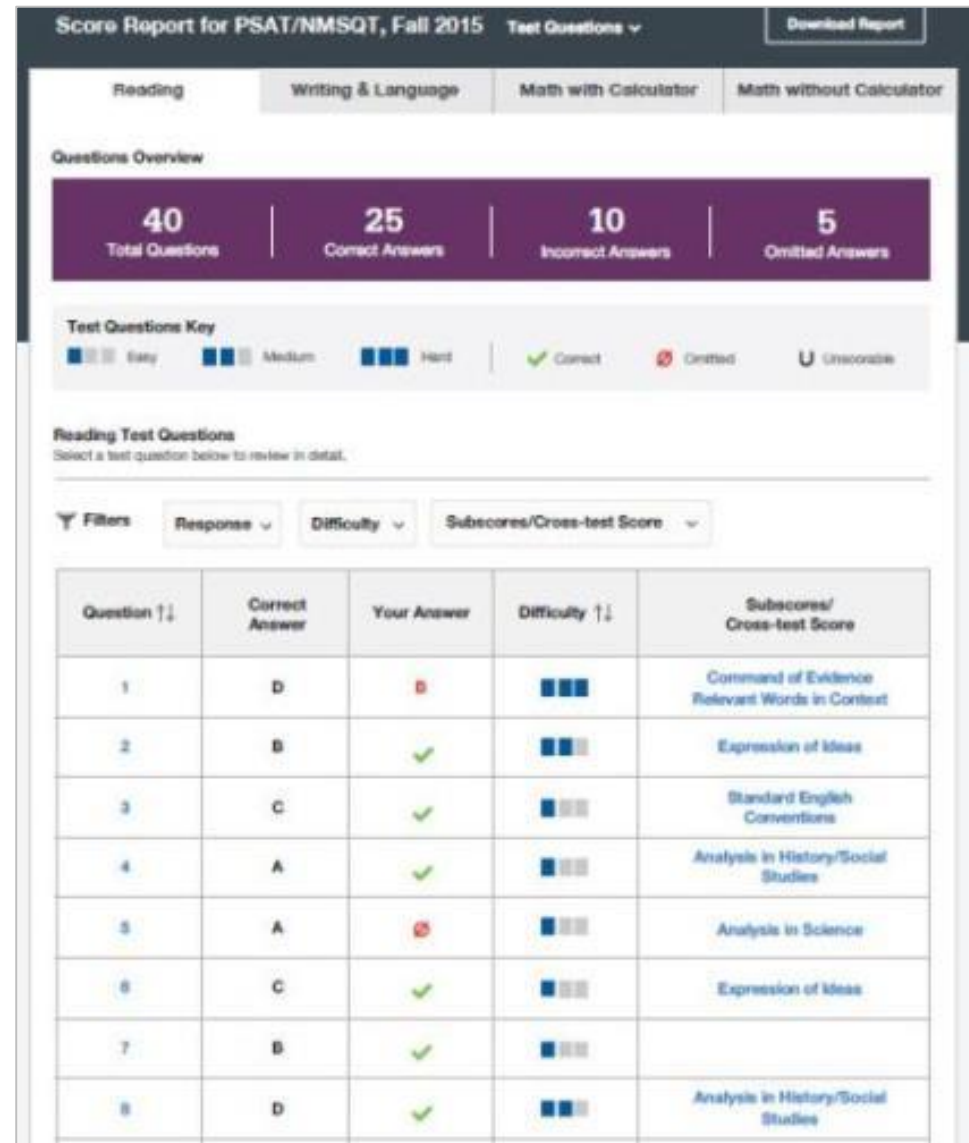
What Can I Learn from My Answers?

(cont.)

Check the level of difficulty of each question and the related subscores and cross-test scores.

Look at the types of questions answered incorrectly and skipped and consider the following:

- Identify the level of difficulty. How many questions did I miss at each level?
- Was I more likely to skip questions associated with any subscore or cross-test score?
- What inferences can I make about areas for improvement based on the types of questions I missed and skipped?



What Is My AP Potential™?

AP Potential uses scores from the PSAT/NMSQT® to provide predictions for 21 AP® Exams.

- College Board research shows that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree on time than non-AP students.

AP Potential and Coursework

What is AP?
Advanced Placement is a College Board program that enables students to pursue college-level studies - with the opportunity to earn college credit, advanced placement or both - while still in high school. The program offers courses in more than 30 subjects. For a full list of courses, click here. If you've taken a College Board assessment in 9th grade or higher, see below for a list of AP courses that you are likely to succeed in. If you've taken an assessment in 9th grade or higher but don't see any AP courses listed below, click here to link the scores to this account or contact Customer Service at (866)756-7546 for assistance and questions.

High School Core Coursework
Colleges have different high school course requirements, but all expect you to take classes that challenge your skills. Try to take a core course load of 4 years of English and at least 3 years of Math, Science, and Social Studies. As you work towards your high school diploma, you should consider taking courses that align with your future career interest and college major, which may require more than the standard core course load. You may also want to think about taking Advanced Placement courses in your later years of high school.

[View all AP Courses](#)

AP Potential Key

Potential
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

Some Potential
Your scores show that you have some potential for success in this AP course. Having worked hard in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

Potential Not Yet Indicated
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.

AP Courses
Your scores on the PSAT/NMSQT can identify your potential for success in specific AP courses. Below is a list of these AP courses. The chart identifies your potential for each of these AP courses and if these AP courses are offered in your school. You may also link to see if these AP courses match your college major.

Select a Major

Subject	AP Potential	Your School Offers this Course	Matches Major
Art History	●●●●		✓
Biology	●●●○	✓	
Calculus AB	●○○○	✓	
Calculus BC	●○○○	✓	✓

Understanding My Paper Score Report



What Are My Scores?

Scores for the assessments in the SAT® Suite are vertically equated.

Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456
2016, Grade: 11th Grade
Student ID: 24068907
Optional Code: 03
Access Code: A02670146P

CollegeBoard / NATIONAL MERIT SCHOLARSHIP CORPORATION

PSAT/NMSQT®

Preliminary SAT/National Merit Scholarship Qualifying Test

Your Score Report

Get your full report online
studentscores.collegeboard.org Access Code: A02670146P

SAT® Practice
Connect to Khan Academy® for FREE, world-class SAT practice on satpractice.org.

AP® and Course Work
See which AP courses may be good matches for you.

Register for the SAT
Select an SAT test date, and register for it now.

Your Evidence-Based Reading and Writing Score

430

160 to 760

Your Nationally Representative **31st** Sample Percentile

430
160 ————— 760
THE BENCHMARK IS 460

Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on satpractice.org.

Your Total Score

960

320 to 1520

Your Nationally Representative **51st** Sample Percentile

Keep in mind, the PSAT/NMSQT® and SAT® are on the same scale.

Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!

Your Math Score

530

160 to 760

Your Nationally Representative **69th** Sample Percentile

530
160 ————— 760
THE BENCHMARK IS 510

You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on satpractice.org.

The College and Career Readiness Benchmark

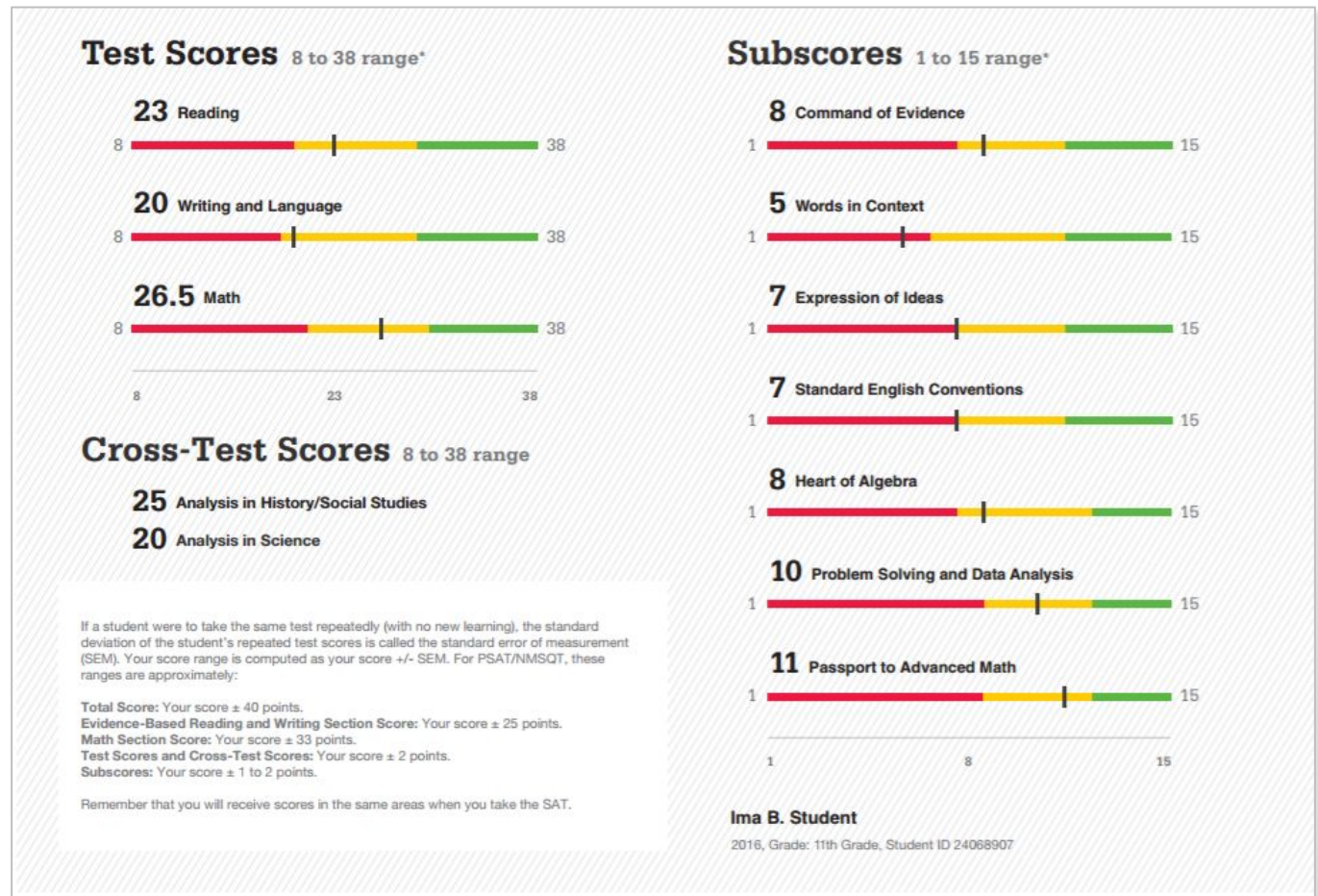
Reaching your grade-level benchmark means that you are likely on track to be ready for select first-year, credit-bearing college courses.

Need to strengthen skills Approaching Benchmark Meet or exceed Benchmark

*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses, compared to the typical performance of students in your grade.

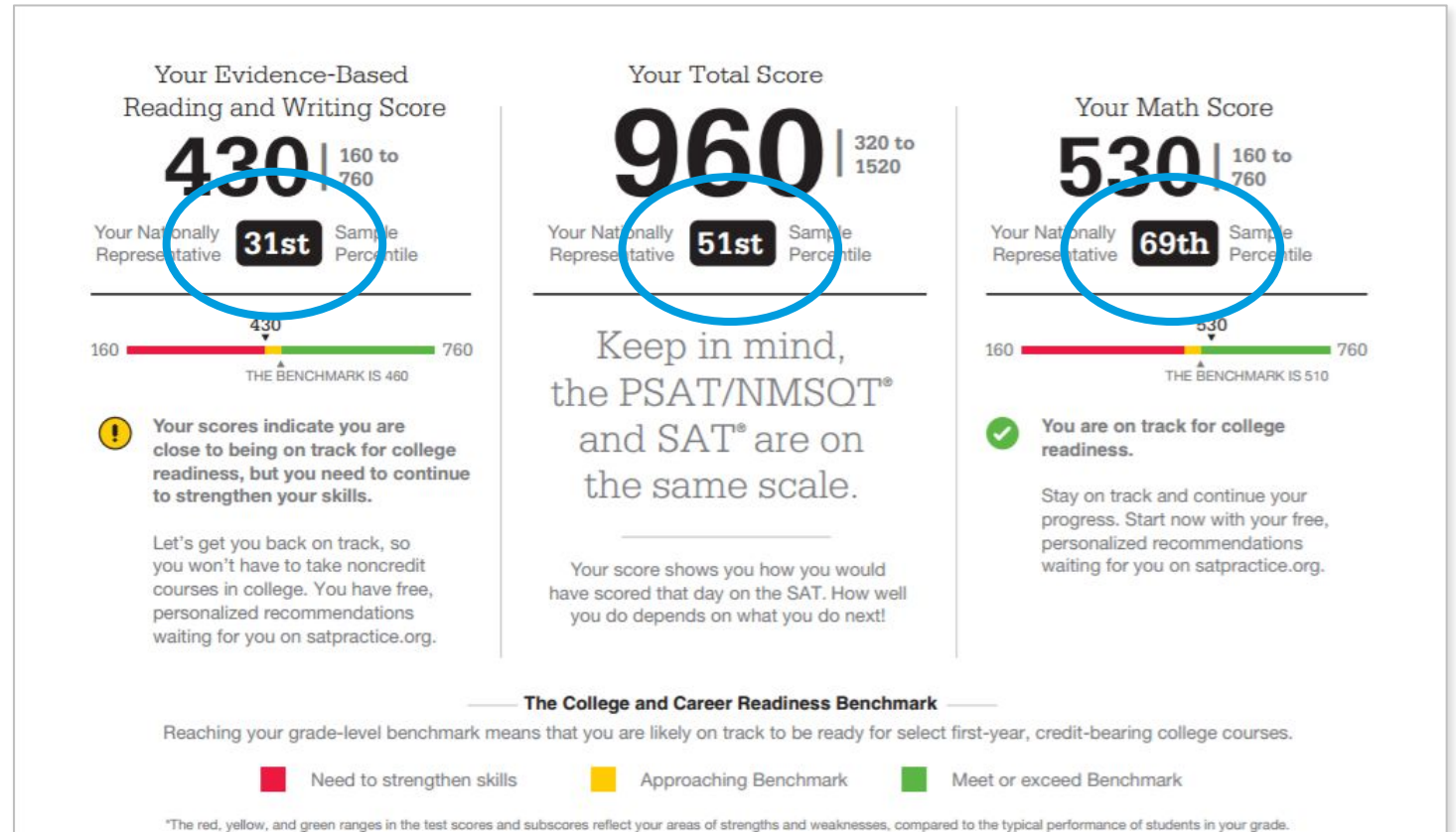
What Are My Scores? *(cont.)*

Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.



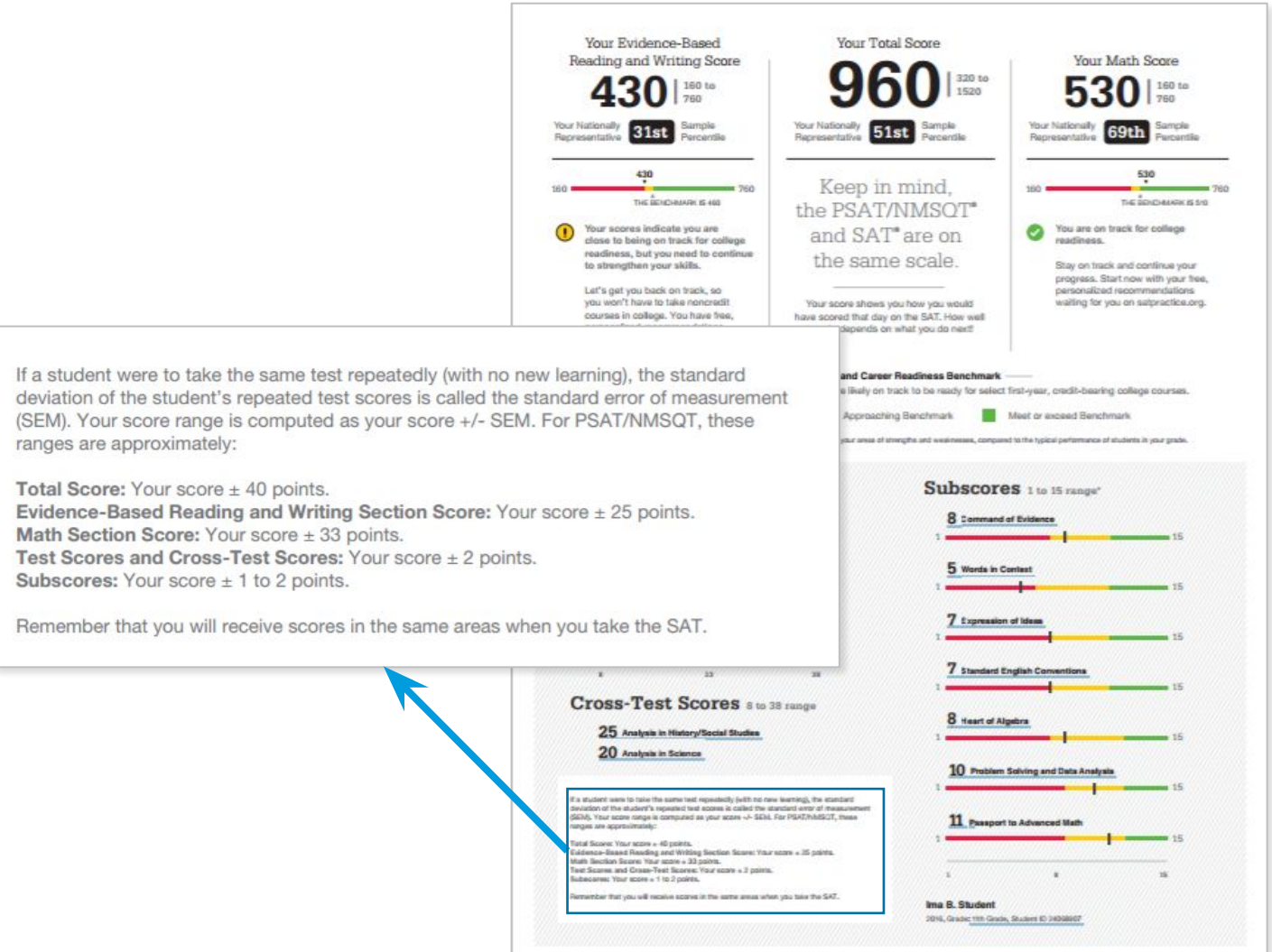
What Are My Score Percentiles?

Percentiles and benchmarks are provided for 10th and 11th grades on the PSAT/NMSQT®.




What Are My Score Ranges?

PSAT/NMSQT® scores should be interpreted as ranges rather than singular points.



What Is the National Merit® Scholarship Program?



National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2018 competition, NMSC will consider the 2016 PSAT/NMSQT® Selection Index scores of some 1.6 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org.

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation
Attn: Scholarship Administration
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897

Include your name and home address along with your high school name, address, and six-digit code number.

Your NMSC Selection Index

139

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

Eligibility Information

If your Selection Index places you among the 50,000 high scorers who qualify for National Merit Scholarship Program recognition, you will be notified next September.

Entry Requirements

(Information you provided on your answer sheet)

High school student:
YES

Year to complete high school and enroll full-time in college:
2018

Years to be spent in grades 9–12:
4

U.S. Citizenship:
YES


- Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate).
- Interpret sample statistics understanding and using margin of error.
- Solve and interpret a quadratic function or equation that represents a context and requires multiple steps.
- Calculate and interpret frequency distributions using tables and other representational methods.

26.5


8 to 38

- Determine how a graph may be affected by a change to its equation.
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions.
- Using a specified model, make a prediction and compare the predicted values with the actual values in the data set.
- Within a context, compare the center of two separate data sets with different spreads.
- Determine whether two events are independent given their probabilities.


Get more next steps online
studentscores.collegeboard.org



SAT Practice
 Connect to Khan Academy for FREE, world-class SAT practice on satpractice.org.



AP® and Course Work
 See which AP courses may be good matches for you.



Register for the SAT
 Select an SAT test date and register for it now.

Ima B. Student 2016, Grade: 11th Grade

CollegeBoard

22

What Are My Areas of Strength? What Skills Do I Need to Build?

Your Scores: Next Steps

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2018

Years to be spent in grades 9–12:
4

U.S. Citizenship:
YES

Your Scores: Next Steps

Additional skills and improvement suggestions can be found in your online score report.

Your score indicates that you are already likely able to:

Reading Test	Writing and Language Test	Math Test
<p>23 8 to 38</p> <ul style="list-style-type: none"> Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text Revise somewhat challenging text to ensure that information is presented in the most logical order 	<p>20 8 to 38</p> <ul style="list-style-type: none"> Draw reasonable conclusions from somewhat challenging texts Describe the overall structure of a somewhat challenging text Identify claims and counterclaims explicitly stated in a somewhat challenging passage 	<p>26.5 8 to 38</p> <ul style="list-style-type: none"> Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate) Interpret sample statistics understanding and using margin of error Solve and interpret a quadratic function or equation that represents a context and requires multiple steps Calculate and interpret frequency distributions using tables and other representational methods
<p>Improve your skills by focusing on the following suggestions:</p> <ul style="list-style-type: none"> Retain or add information or ideas to a piece of text to support claims or points in challenging text Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts 	<p>Improve your skills by focusing on the following suggestions:</p> <ul style="list-style-type: none"> Draw reasonable inferences and logical conclusions from challenging texts Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text Determine how the selection of specific words shapes meaning and tone in a challenging passage 	<p>Improve your skills by focusing on the following suggestions:</p> <ul style="list-style-type: none"> Determine how a graph may be affected by a change to its equation Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions Using a specified model, make a prediction and compare the predicted values with the actual values in the data set Within a context, compare the center of two separate data sets with different spreads Determine whether two events are independent given their probabilities

Steps and in your online score report.

Improve your skills by focusing on the following suggestions:

- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

Test

- Draw reasonable inferences and logical conclusions from challenging texts
- Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text
- Determine how the selection of specific words shapes meaning and tone in a challenging passage
- Determine how a graph may be affected by a change to its equation
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
- Using a specified model, make a prediction and compare the predicted values with the actual values in the data set
- Within a context, compare the center of two separate data sets with different spreads
- Determine whether two events are independent given their probabilities

online

Work

Register for the SAT

Select an SAT test date and register for it now.

Ima B. Student | 2016, Grade 11th Grade

What Are My Next Steps?

- **Continue to take challenging courses in high school**
- **Link scores with Khan Academy®**
- **Set up a practice plan and stick to it**
- **Register for the SAT®**
- **Utilize other resources to research and prepare for college**

Official SAT[®] Practice with Khan Academy[®]— It's FREE!

- Go to satpractice.org and create a free account.
- Get personalized recommendations. Link your Khan Academy account to your College Board account to import past SAT Suite results, or take diagnostic quizzes to get personalized recommendations.
- Create a study plan. Select a test date and set up a practice schedule.



How Can I Practice with Khan Academy®?

[Watch a video introducing Official SAT Practice on Khan Academy](#)



- Thousands of practice questions and videos covering every SAT® concept
- Six official, full-length SAT practice tests with more to come
- Personalized recommendations based on each student's strengths and weaknesses
- Tailored practice schedule mapping out each student's path to test day
- SAT tips and strategies, sharing information about each part of the test

What Steps Will I Follow to Link My College Board Account to Khan Academy®?



Step 1

Log in or create a Khan Academy account.

Step 2

When prompted, agree to link your Khan Academy and College Board accounts. You will then be directed to collegeboard.org.

Step 3

Sign in or create a College Board account.

Step 4

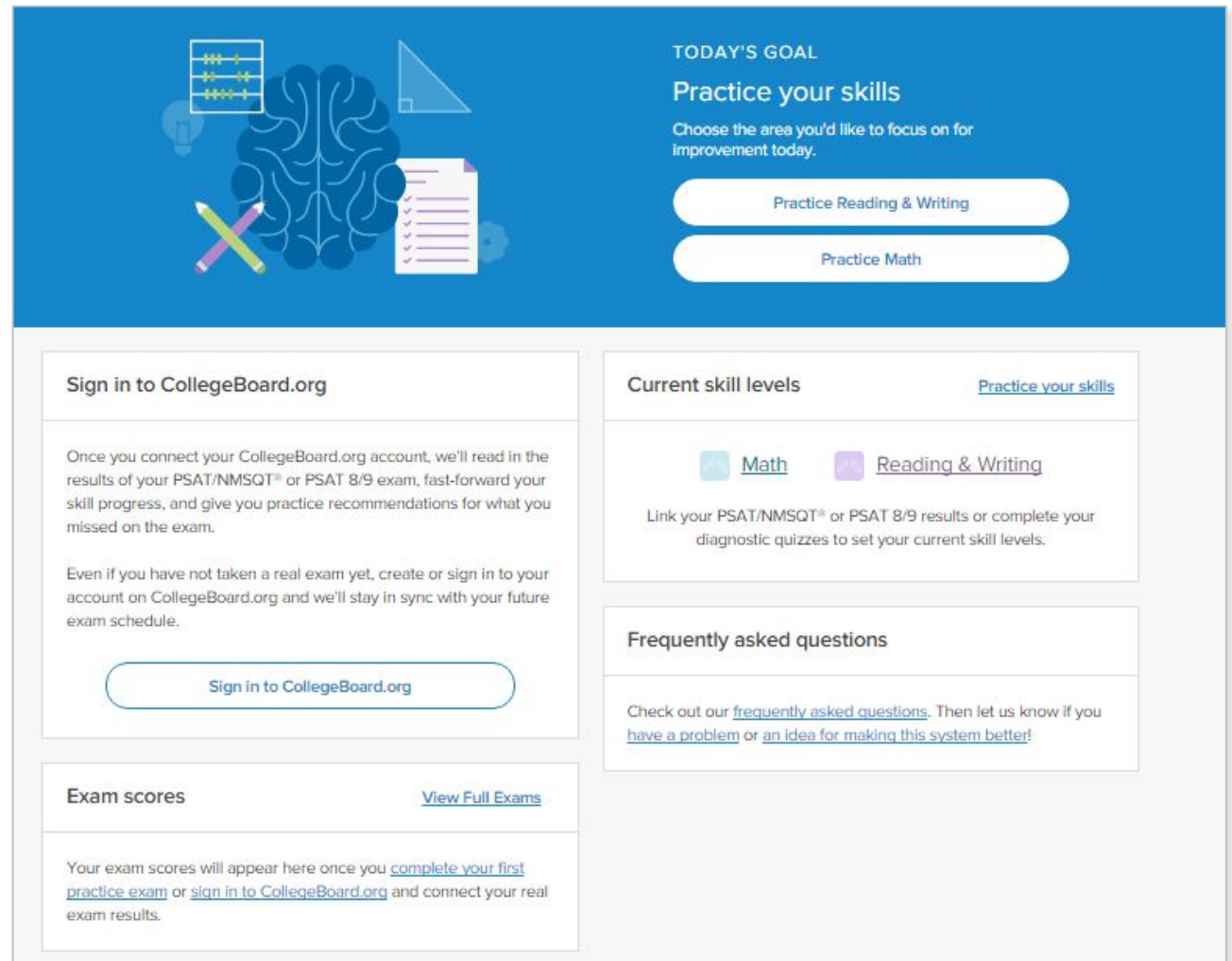
When prompted, hit “Send” to authorize the account linking.

Step 5

Start practicing on Official SAT® Practice on Khan Academy!

How Can I Link My College Board and Khan Academy® Accounts?

- After successfully logging in to your College Board account, you will be asked to authorize the account linking.
- After clicking “Send,” you will be redirected to SAT® Practice on the Khan Academy site.
- You can remove the link at any time by clicking on “Revoke,” which is found in your College Board account settings.



The screenshot displays the Khan Academy SAT Practice interface. At the top, there's a blue header with the text "TODAY'S GOAL Practice your skills" and a sub-header "Choose the area you'd like to focus on for improvement today." Below this are two buttons: "Practice Reading & Writing" and "Practice Math".

The main content area is divided into several sections:

- Sign in to CollegeBoard.org:** A section with a heading and a button. The text below explains that connecting the account will read PSAT/NMSQT® or PSAT 8/9 exam results to fast-forward skill progress and provide practice recommendations. It also notes that users can create or sign in to their account even if they haven't taken a real exam yet. A button labeled "Sign in to CollegeBoard.org" is present.
- Current skill levels:** A section with a heading and a link "Practice your skills". It shows two skill level indicators: "Math" (with a blue square icon) and "Reading & Writing" (with a purple square icon). Below this, it prompts users to link their PSAT/NMSQT® or PSAT 8/9 results or complete diagnostic quizzes to set their current skill levels.
- Frequently asked questions:** A section with a heading and a link to "frequently asked questions". It encourages users to check out the FAQ and provides a link to "have a problem" or "an idea for making this system better!".
- Exam scores:** A section with a heading and a link "View Full Exams". It states that exam scores will appear once the user completes their first practice exam or signs in to CollegeBoard.org and connects their real exam results.

How Do I Register for the SAT®?

- SAT Registration link from Popular Tools menu
- sat.org/register

The screenshot displays the CollegeBoard website interface. At the top, there is a navigation bar with the CollegeBoard logo and links for SAT, AP, College Planning, College Search, and Store. Below this, a secondary navigation bar includes 'My Score Reports', 'Full Reports', 'AP Potential', and 'Popular Tools'. The main content area features a 'Score Report for PSAT/NMSQT' with tabs for 'Report Details', 'Test Questions', and 'Skills Insight'. The 'Report Details' tab is active, showing a total score of 880, with a score range of 840-920. A dropdown menu is open from the 'Popular Tools' link, listing various options: 'Make an Action Plan', 'AP & Core Coursework', 'College Search', 'Majors & Career Profiles', 'My Personality', 'Pay for College', 'SAT Practice', 'SAT Registration' (circled in blue), and 'Scholarships'. The score '760' is visible at the bottom right of the report area.

What Additional Resources Will Help Me Prepare for My Future?

- BigFuture™
 - College Action Plan
 - College Search
 - Scholarships
 - Financial Aid
- Roadmap to Careers
- Student Search Service®

The screenshot displays a user's dashboard with the following elements:

- Navigation:** Dashboard, My Score Reports (selected), AP Potential, Popular Tools (dropdown).
- Report Details:** Test Questions, Skills Insight.
- Score Summary:** Your Total Score is **880**, with a range of 320 to 1520. The score range is 840-920.
- Message:** "Keep in mind, the PSAT/NMSQT and SAT are on the same scale."
- Score Breakdown:** 160 for 11th Grade PSAT/NMSQT.
- Resource Menu:** Make an Action Plan, College Search, Search College Majors, Roadmap to Careers, Pay for College, Scholarship Search, AP & Core Coursework, SAT Practice, SAT Registration, Send SAT Scores.
- Status:** You are on track for college readiness. Stay on track and continue your program. Share your scores on Khan Academy for free, personalized practice recommendations.

BigFuture™ — Search Colleges, Scholarships, and Careers

- Search for colleges.
- Watch videos from real students.
- Hear from education professionals.
- Learn about different colleges.
- Get help paying for college.
- Build a personalized plan for getting into college.

The screenshot shows the BigFuture website interface. At the top, there's a navigation bar with links for College Planning, YouCanGo!, SAT, AP, PSAT/NMSQT, CLEP, For Educators, and More. The main header features the BigFuture logo and a search bar with the text "Find Colleges, Advice and More". Below the header, there are several navigation options: Get Started, Find Colleges, Explore Careers, Pay for College, Get In, and Make a Plan. The main content area features a large image of a smiling young woman, Nydia, with a "Meet Nydia" caption. To her right, there are two circular callouts: a green one with the text "I was homesick at first, but now I love my college." and a pink one with "Not sure where to start? Go". Below these, there are three main sections: "find colleges" with a search bar and "Go" button; "pay for college" with a progress bar showing "\$1 billion" and a "Get the Facts" button; and "make a plan" with a "What grade are you in?" section and radio button options for 8th or lower, 9th, 10th, 11th, 12th, and H.S. grad.

Road Map to Careers

Roadtrip Nation and College Board are partnering to help students connect with careers.

- Choose your core interests.
- Watch videos of leaders who share your interests.
- Learn about majors and careers that align to your interests.
- See examples of leaders who followed a similar path.

The screenshot shows the landing page for 'Roadmap to Careers'. At the top left is the 'ROADTRIP NATION' logo, which includes a stylized green and white car icon. To the right of the logo is the text 'ROADTRIP NATION'. In the top right corner, there is a 'Sign In' link. Below the navigation bar, the page title 'Roadmap to Careers' is displayed on the left, and 'Powered by CollegeBoard' is on the right. The main content area features a large, high-quality photograph of a road stretching into the distance under a bright, hazy sky. Overlaid on this image is the title 'ROADMAP TO CAREERS' in large, bold, white capital letters. Below the title is a white rectangular button with the text 'Start Exploring'. At the bottom of the image, the tagline 'Start with your interests—your future will follow' is written in a white, sans-serif font.

Student Search Service®

Connects students with information about educational and financial aid opportunities.

-
- Participate voluntarily.
 - Connect with more than 1,200 colleges, universities, scholarship programs, and educational organizations.
 - Sign up when you take an assessment in the SAT® Suite:
 1. Choose to participate in Student Search Service when registering for a College Board test (fill in the circle on the answer sheet).
 2. Provide information about yourself on your answer sheet.
 3. Participating organizations can then search for groups of students who may be a good fit.
 4. FYI: The College Board never shares information on disabilities, parental education, self-reported parental income, Social Security numbers, phone numbers, or actual test scores through Student Search Service.

Thank You.

PSAT/NMSQT®

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION